

Additional Comments for Jeffrey Elhai

Comments
Very confusing with any and all feedback. Emails were very passive aggressive. Did not seem like a well defined curriculum for passing.
Should not be an undergrad professor
<p>This course was definitely one that I have learned the most from. It has completely changed the way that I look at figures from research articles, but also how I tackle confusion in general. I have learned to not to be afraid of confusion, and how to actively progress to clear up confusions, even if it would eventually lead to more questions.</p> <p>I think that many students tend to misinterpret Jeff's intentions when it comes to feedback or advice, but I believe he generally wishes to help each and every one of us, even if it does not seem that way at surface level. The workload of the course can be very discouraging though, and I honestly think that there is simply not enough time to get the most out of this course when taken together with other courses. Feedback directly from Jeff was often rare, but very in depth, often helping me see various ideas from a different perspective. However, due to the infrequent instances of feedback, I never knew how I was doing in this course, and that gave me large amounts of anxiety. Overall, this is a very powerful course that really just needs time in order to get the most out of it.</p>
<p>I spent way too much time doing work for this class. I think that it should be split into two classes— one for the semester project and another for the molecular biology we did. I spent all my time outside of class on the semester project and I did not do any of the homework or problem sets. I did this because the project was hard and I had to learn a lot of background information to get to the point where I understood the specifics of my mentor's research and was able to think of a question. I did not have any time to look into the classwork (the molecular biology portion), and therefore doing Exam 3 is so much harder.</p> <p>The courseload might be doable for students taking less credits, but the majority of students taking the course are taking 15+ credits and do not have enough time to do both aspects of the course on top of their normal courseload.</p>
<p>I think that this class has an interesting idea, but it was executed very poorly. When I asked Jeff questions, instead of answering my questions, he would send me in circles trying to figure out the answers. (I think he was attempting to use analogies and try and make me think about it, but it was frustrating to figure out what I needed.)</p>
<p>Furthermore, I think the semester project is very interesting but in keeping it molecular (and specifically about one experiment) it has kept us very constrained on what to do. I do not think there was enough contact between Jeff and my mentor, and my mentor was very confused through the whole process. (I'm very bad at talking to my mentor due to Anxiety issues, and I hoped that Jeff would help him understand what he needed to do.)</p>
<p>He is really mean. He will make you feel stupid within seconds of talking to him. This class is the reason why I might change my major.</p>
<p>This class is difficult and requires times. Although attending class and many of the assignments are considered optional, I don't think you can do well in this class without completing them.</p>